



RESEARCH EXPERIENCE (Please attach additional sheets if necessary)

Research assistance (Please provide information regarding department and professor with whom you worked, the dates during which you worked in this capacity, and the specific research tasks in which you participated):

Research paper presentations (Please indicate title, dates, and locations of conferences, and titles and authorship of papers presented):

Research publications (Please provide complete citation, including order of authorship):

EDUCATIONAL HISTORY (Please attach additional sheets if necessary):

Write a brief narrative describing your educational experience and any academic awards or honors you have received.

**PLEASE PROVIDE YOUR FULL LENGTH ANSWERS TO THE FOLLOWING QUESTIONS ON SEPARATE PAPER AND ATTACH TO APPLICATION.**

EDUCATIONAL AND PROFESSIONAL GOALS RELEVANT TO THE MISSION OF THE CENTER FOR THE STUDY OF LIFE COURSE AND AGING

Please write a statement of 200-300 words describing your reasons for studying your chosen field and your professional goals. Include a statement about how you hope to accomplish these goals (based on your information about our graduate program and its faculty) by becoming a graduate student in our interdisciplinary life course and aging program.

MISSION STATEMENT OF THE CENTER FOR THE STUDY OF LIFE COURSE AND AGING:

The mission of the Louisiana Center for the Study of Life Course and Aging is to promote and conduct research, training and service in the arena of human development, spanning from birth to death, employing an ensemble of disciplinary and interdisciplinary perspectives.

In each of the following categories, indicate the total number of hours taken, and write the titles and course numbers of the specific courses taken and the grade received in each. Indicate graduate-level course with a "G".

Physical science (Total hours \_\_\_\_\_ )

<u>Course</u>	<u>Grade</u>	<u>Course</u>	<u>Grade</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Biological Science (Total hours \_\_\_\_\_ )

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Mathematics (Total hours \_\_\_\_\_ )

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Foreign Language (Total hours \_\_\_\_\_ )

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Philosophy (Total hours \_\_\_\_\_ )  
(Excluding Religion & Theology)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

English & Literature (Total hours \_\_\_\_\_ )

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Education (Total hours \_\_\_\_\_ )

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Psychology (Total hours \_\_\_\_\_ )

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Sociology (Total hours \_\_\_\_\_ )

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Other Social Sciences (Total hours \_\_\_\_\_ )  
(Excluding Psychology & Sociology)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Other (Total hours \_\_\_\_\_ )

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**ELIGIBILITY CRITERIA**

- 1) Students receiving this fellowship must meet the standards established by the Graduate School. These include satisfactory GRE scores, exceptional GPA's, and strong letters of recommendation from persons knowledgeable of a candidate's academic achievement. Generally, a recipient should have a minimum cumulative GPA of 3.5 (4-point scale) and a GRE score of 1,250 (verbal/quantitative).
- 2) A student must be accepted by a department and tentatively awarded a full graduate assistantship
- 3) A recipient must be a full time-time graduate student enrolled in a Ph.D. program and must make satisfactory progress to continue in the program.
- 4) A recipient must demonstrate interest in and commitment to an interdisciplinary approach.

NOTE: Application must be submitted by a professor in the department to which the student has been accepted along with a letter of support from the faculty member making the submission.

DEADLINE OF APPLICATION: March 15  
NOTIFICATION DATE: April 15

LOUISIANA STATE UNIVERSITY  
ENHANCEMENT FELLOWSHIP REAPPLICATION  
LIFE COURSE AND AGING CENTER

COURSE WEEK COMPLETED WHILE RECEIVING A LCAC ENHANCEMENT FELLOWSHIP:

Please indicate the number of hours taken, and write in the titles and course numbers of the specific courses taken and the grade received in each. Indicate graduate-level courses with a "G".

Course # and Title	Grade	Course # and Title	Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

RESEARCH EXPERIENCE WHILE RECEIVING A LCAC ENHANCEMENT FELLOWSHIP

(Please attach additional sheets if necessary)

Research assistance (Please provide information regarding department and professor with whom you worked, the dates during which you worked in this capacity, and the specific research tasks in which you participated):

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SPECIFIC ROLE OF THE LCAC ENHANCEMENT FELLOWSHIP IN YOUR GRADUATE TRAINING

Please attach a statement of 200-300 words describing in what ways the LCAC Enhancement Fellowship, and its interdisciplinary approach has contributed to your graduate training over the past year.

PLEASE ATTACH A CURRENT VITA. PLEASE REQUEST A LETTER OF SUPPORT FROM YOUR MAJOR PROFESSOR REGARDING YOUR PROGRESS IN THE PROGRAM, AND THE WAY IN WHICH THE LCAC ENHANCEMENT FELLOWSHIP HAS FACILITATED YOUR SUCCESS. THE LETTER OF SUPPORT SHOULD BE SUBMITTED SEPARATELY FROM THE PROFESSOR, RATHER THAN INCLUDED WITH THE OTHER MATERIALS TO:

TODD POURCIAU  
ASSISTANT VICE-CHANCELLOR FOR RESEARCH  
130 DAVID BOYD  
LOUISIANA STATE UNIVERSITY  
BATON ROUGE, LA 70803-5501